



Liberum montessori akademia

BY ARZU AYDOĞAN

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Welcome,

This introductory brochure has been prepared to introduce you to our school while also providing valuable guidance to help you make an informed choice when selecting the right preschool for your child.

Below, we have briefly highlighted several key factors that we believe are important to consider during the preschool selection process. In the following pages, you will find detailed information about our educational system, pedagogical approach, daily operations, the Liberum Montessori Program, our specialist subject classes, and our dedicated team of educators.

We hope this brochure provides you with a clear understanding of our philosophy and helps you discover what makes our school a nurturing and inspiring environment for every child.

The Life of Maria Montessori

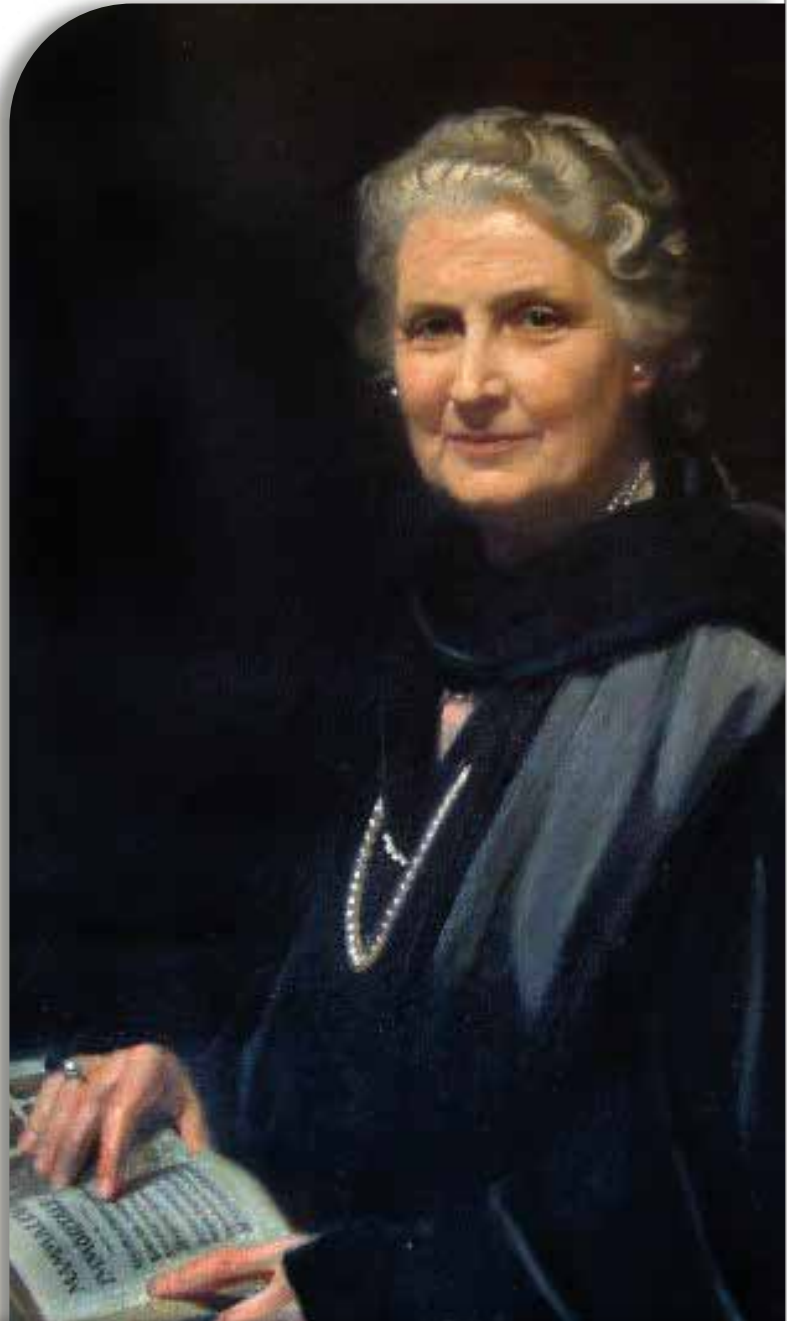
The Life of Maria Montessori

Maria Montessori was born on August 31, 1870, in Chiaravalle, Italy. When she was twelve years old, her family relocated to Rome so that she could receive a better education. Like many families of the time, her parents encouraged her to pursue a career in teaching. However, Maria chose a different path and enrolled in a technical school that, at the time, was attended exclusively by male students.

Throughout her life, Maria Montessori demonstrated remarkable independence and determination. While studying at the technical school, she developed a deep interest in biology, which inspired her to pursue a degree in medicine. Despite the widespread prejudice against women in the nineteenth century, she broke social barriers and, in 1896, became Italy's first female physician. From that point forward, she was respectfully addressed as Dottoressa ("Lady Doctor").

That same year, Maria Montessori represented Italy at an international conference on women's rights. At another conference, she delivered powerful speeches opposing child labor, expressing her profound commitment to the welfare and rights of children.

After graduating from medical school, Dr. Maria Montessori began working in a psychiatric clinic, where she focused on the education of children with intellectual disabilities. While studying the impact of education on these children, she observed that many appeared restless, constantly engaging in repetitive and seemingly purposeless movements. She also noticed that after meals, they would calmly collect crumbs from the floor and arrange them in orderly patterns. Possessing exceptional powers of observation and analysis, Montessori recognized that these behaviors reflected a deeper developmental need, an insight that would become one of the foundations of her revolutionary educational approach.



The fundamental purpose of early childhood education should be to nurture and rekindle a child's natural curiosity and love of learning.

Dr. Maria Montessori

Montessori interpreted this observation in a way that no one had before. She believed that children learn most effectively through purposeful, hands-on experiences—by actively engaging with their environment and using their own hands to explore and discover. Observing that the children in the clinic had no toys or educational materials that encouraged them to use their hands, Montessori began designing her own learning materials. She worked closely with these children and prepared them for a national examination. Their remarkable achievement—performing at the same level as typically developing children—brought widespread recognition to Maria Montessori, first throughout Italy and later across Europe. Inspired by the pioneering work of the French physicians Jean Itard and Édouard Séguin, who believed that children with intellectual disabilities could be educated, Montessori continued to develop her educational philosophy. At an educational conference in 1899, she argued that many of the challenges associated with intellectual disabilities were intensified by inadequate education and that appropriate educational methods could significantly improve children's development. Maria Montessori first visited the United States in 1914, where she was welcomed by Thomas Edison. Her work was also strongly supported by Alexander Graham Bell and his wife, Mabel Bell, who founded the Montessori Educational Association at their home in Washington, D.C. In 1917, the Spanish government invited Montessori to establish a research institute.

By 1919, she was conducting teacher training courses in London, and her books were translated into numerous languages, leading to the rapid expansion of Montessori schools around the world. In 1922, Maria Montessori was appointed Inspector of Schools in Italy. However, twelve years later, because of her opposition to Benito Mussolini's regime, she was forced to leave her homeland in 1934. She lived in Spain until 1936, when the outbreak of the Spanish Civil War compelled her to move to the Netherlands, where she established a Montessori Teacher Training Centre. Montessori later traveled to India, where she met Mahatma Gandhi and remained for several years, offering extensive teacher training programs. In the years that followed, she continued teaching and promoting her educational philosophy around the world alongside her son, Mario Montessori, who was also a physician. Having witnessed the devastation of multiple wars throughout her lifetime, Maria Montessori became deeply committed to promoting peace through education. She believed that education was the foundation for building a more peaceful and compassionate world. In recognition of her lifelong efforts, she was nominated for the Nobel Peace Prize in 1949, 1950, and 1951. Dr. Maria Montessori personally introduced her educational method to countries across the globe, trained hundreds of teachers, and devoted her life to expanding the Montessori movement. She passed away on May 6, 1952, in the Netherlands, leaving behind one of the most influential educational philosophies in modern history.



Montessori Education



Montessori Education

Maria Montessori believed that no individual can truly be educated by another. Instead, she emphasized that education should nurture the child's innate curiosity and natural desire to learn. According to Montessori, the role of education is to create an environment in which children are inspired to explore, discover, and experience the joy of learning for themselves.

Montessori materials are designed to support this philosophy by encouraging children to investigate, experiment, make discoveries, and learn through trial and error. Rather than simply receiving information, children actively construct their own understanding through meaningful, hands-on experiences.

Each Montessori material was carefully designed to introduce concepts progressively—from simple to complex and from concrete to abstract. Every activity builds a strong foundation for the next stage of learning, allowing children to develop knowledge and skills in a logical and sequential manner.

A distinctive feature of Montessori materials is their control of error. This design enables children to recognize and correct their own mistakes independently, without relying on adult intervention. Maria Montessori believed that children naturally prefer discovering their own errors and that making mistakes is an essential part of the learning process. Through self-correction, children develop self-confidence, sound decision-making skills, independence, and intrinsic discipline.

The self-correcting nature of Montessori materials also reflects their auto-educational (self-directed learning) philosophy. As children receive immediate and meaningful feedback from the materials themselves, they become more autonomous learners while strengthening their self-esteem, responsibility, and confidence.

Maria Montessori also believed that the senses play a fundamental role in learning. For this reason, she developed educational materials that stimulate the five senses—sight, hearing, smell, taste, and touch—enabling children to explore the world through rich sensory experiences.

Through her observations, Montessori recognized that movement is a natural and essential part of children's development. Rather than expecting children to remain seated for long periods, she designed learning environments that encourage purposeful movement, allowing children to learn actively while satisfying their natural need to move.



“Education is not something imparted through the words of another; rather, it is a natural process that unfolds through a child’s experiences within their environment.”

DR. MARIA MONTESSORI

In this way, Maria Montessori developed an educational approach that actively engages the kinesthetic and stereognostic senses—both of which play a vital role in children's development. Scientific research has demonstrated that children's cognitive capacity increases when they are free to move. Unlike traditional educational models, the Montessori Method uniquely integrates purposeful movement into the learning process.

Modern neuroscience has shown that each of our senses is represented by a dedicated area within the cerebral cortex. The largest of these areas is devoted to the hands. Information related to movement, position, and coordination received through the hands is processed and stored in this region, where it is integrated with information from other sensory systems. This process has a direct impact on brain development and learning capacity. Consequently, the information children acquire through their hands is among the most valuable in the learning process.

The area of the brain responsible for processing both the motor and sensory information from the hands is significantly larger than the areas dedicated to other senses. For this reason, working with Montessori materials provides the brain with a rich variety of high-quality sensory input. Montessori Sensorial Materials primarily stimulate the kinesthetic, stereognostic, and visual senses, creating meaningful and lasting learning experiences.

These carefully designed materials help children understand and classify the three-dimensional world around them. Concepts such as long and short, large and small, wide and narrow, or thick and thin are introduced through direct experience rather than abstract explanation.

For example, when children work with the Pink Tower, they first develop an understanding of dimension, then learn to sequence objects by size and distinguish between larger and smaller relationships. They do this by touching, handling, comparing, and even measuring the materials with their entire bodies. While traditional education often presents these concepts in an abstract way, the Montessori Method enables children to grasp them through concrete, hands-on experiences, making learning both meaningful and enduring.



“The senses open the pathways through which we discover and understand the world.”

DR. MARIA MONTESSORI

Who Is Our Founder, Arzu Aydođan?

Arzu Aydođan graduated from the Department of Metallurgical and Materials Engineering at Middle East Technical University (METU) in 1997. After working as a Production Engineer for two years, she decided to pursue her passion for education and philosophy. In 2001, she retok the national university entrance examination and was admitted to the Department of Philosophy at METU. Following her first year of study, she began her Master's degree in Philosophy in 2002.

Between 2003 and 2005, she completed her Montessori Teacher Training through the Montessori Centre International (MCI), United Kingdom, via a distance learning program. Since 2003, she has served as both a Montessori Educator and Educational Director at Sibirli Bahçe Montessori School.

In 2010, she earned her Master's degree in Philosophy. Her thesis was later published by LAP Lambert Academic Publishing.

During the 2013–2014 academic year, Arzu Aydođan began teaching Montessori Teacher Education courses in the Department of Child Development at Cappadocia Vocational School.

In 2014, she founded Liberum Montessori Akademia. Through a collaboration between Liberum Montessori Akademia and Cappadocia Vocational School, the 2014–2015 academic year marked the launch of Turkey's first university-approved Montessori Teacher Education Program, certified by Cappadocia University.

In 2017, she was honored with the Service to Education Award by Cappadocia Vocational School. She continues to serve as a Lecturer at Cappadocia University while also leading Montessori Teacher Training Programs and Parent Education Seminars through Liberum Montessori Akademia.



“Education should focus directly on the brain—the organ through which we learn. Yet, in designing educational systems, we too often overlook it. The Montessori Method, however, is uniquely structured to support and optimize healthy brain development.”

ARZU AYDOĐAN

A Message from Our Founder Arzu Aydoğan



Dear Parents,

My name is Arzu Aydoğan, and I founded Liberum Montessori Akademia in 2014. Establishing this school was the realization of one of my greatest dreams. To express the philosophy that shapes the school I envisioned, I often refer to the four artworks displayed in my office. They represent not only my personal inspirations but also the values that define our educational approach. I chose a Pop Art-inspired Montessori collage because our interpretation of the Montessori philosophy is vibrant, creative, contemporary, and free-thinking. One of my greatest inspirations, Steve Jobs, expressed a principle that perfectly reflects our vision: "Be a yardstick of quality."

These words remind us that excellence should never be an aspiration alone—it should become our standard. I also display a work by Jean Dubuffet, created from a child's perspective, as a constant reminder that true education begins when we learn to see the world through a child's eyes.

Finally, there is Andy Warhol's iconic image of a soup can. To me, it symbolizes the importance of questioning conventions, embracing new perspectives, and remembering that thoughtful humor often plays a meaningful role in creativity and achievement.

I have always felt privileged to be an early childhood educator. Working with young children is uniquely rewarding because they respond to genuine care, dedication, and effort with remarkable openness and enthusiasm. Few professions offer such immediate and meaningful reflections of one's work, making every moment invested in a child's development profoundly worthwhile.

I look forward to welcoming you and your family to Liberum Montessori Akademia.

Kind regards,

Arzu Aydoğan
Founder, Liberum Montessori Akademia

"What I love most about education is its limitless potential for growth and enrichment. When you work with young children, you witness the impact of your efforts quickly and profoundly. Seeing their progress firsthand strengthens your confidence in the work you do and reaffirms the value of every moment invested in their development."

Montessori Curriculum Areas

“Larry Page and Sergey Brin, the founders of Google, have credited their Montessori education as one of the key influences behind their creativity, independence, and success.”

According to an interview featured on ABC Television's *The 10 Most Fascinating People of 2004*, Larry Page and Sergey Brin, the founders of Google, credited their Montessori education as one of the primary influences behind their success.

When interviewer Barbara Walters asked whether having parents who were university professors had been the key to their achievements, both founders answered with a clear "no." Instead, they explained that attending a Montessori school had the greatest impact on their personal and professional development. They emphasized that the Montessori environment taught them how to pursue their own interests, think independently, and take initiative as individuals—qualities they believe were fundamental to building Google.

What makes Larry Page and Sergey Brin particularly remarkable is that they have never fit the conventional image of billionaires. While the word "billionaire" often evokes images of luxury cars, private jets, extravagant homes, and lavish lifestyles, their personal choices have reflected a very different set of values.

Despite their immense wealth, they have long been known for living relatively modestly and focusing their energy on innovation rather than personal luxury. Their motivation has never been wealth for its own sake, but rather the satisfaction of solving meaningful problems and creating technology that benefits millions of people.

When Google became a publicly traded company, they introduced an innovative public offering designed to make share ownership more broadly accessible rather than favoring only large financial institutions. This unconventional approach reflected their commitment to fairness, transparency, and long-term thinking—principles that distinguished them within the business world.

As Larry Page once said:

"We feel that we're making a difference in the world by helping people find the information they need quickly and reliably."

The influence of Montessori education can be seen not only in their entrepreneurial success, but also in their way of thinking, their leadership philosophy, and their commitment to creativity, independence, responsibility, and meaningful innovation.



LARRY PAGE



BARBARA WALTERS



SERGEY BRIN

Our School

Our Facilities

Our Facilities

One of the defining characteristics of the Montessori Method is its need for a carefully designed learning environment. Every aspect of the space should be proportioned to the child's scale, supporting independence, confidence, and freedom of movement. Rather than adapting an existing building to meet Montessori standards, we had the privilege of designing and constructing our school specifically as a Montessori environment from the ground up.

The architectural design of our school was led by the distinguished architects Mürşit Günday and Şerife Meriç. The building is the result of a close collaboration between our leadership team and the architects, combining educational vision with thoughtful architectural design. Although the design process was both detailed and demanding, the finished building immediately conveys its distinctive character to every visitor. More importantly, children who spend time within this environment gradually develop an exceptional appreciation for harmony, aesthetics, and design.

Our buildings reflect a modern architectural language inspired by the geometric simplicity of Piet Mondrian with elegant influences from Yves Saint Laurent. This distinctive design philosophy is shared across all Liberum Montessori Akademia campuses, creating learning environments that are both minimalist and highly functional.

Every element of the school has been designed with children in mind—from child-sized staircases and specially positioned observation windows in classroom doors to easy-to-use door handles and furniture crafted to suit children's proportions. The result is a truly child-centered environment that encourages independence while ensuring comfort and safety.

In Montessori education, the learning materials can be viewed as chapters of a carefully organized book. Just as each chapter builds upon the previous one, every Montessori material has a specific place within the classroom, following a purposeful sequence that supports children's cognitive development. Determining this progression requires extensive expertise and educational insight. At Liberum Montessori Akademia, we have developed our own unique sequence for presenting Montessori materials and have also designed original educational resources that enrich and extend the Montessori philosophy while remaining faithful to its core principles.

Our campus is filled with natural light, thanks to its large windows that welcome both the morning and afternoon sun. Combined with softly colored interiors and spacious learning areas, the school provides a calm, bright, and inviting atmosphere where children feel comfortable, secure, and inspired to learn.

The architectural project of our school was exhibited as a distinguished selection in the 9th National Architecture Awards (2004), recognizing its innovative design and contribution to educational architecture.





Swimming



Conference Hall



Physical Education

The lower level of our school is home to a variety of purpose-designed facilities that enrich our educational program and support children's overall development. Our indoor swimming pool, along with dedicated changing rooms, is where children participate in their weekly swimming lessons. On the same level, our multi-purpose sports hall hosts specialist classes including dance, yoga, folk dance, and physical education, providing children with opportunities to develop coordination, confidence, and healthy lifestyles through movement. Also located on this floor is our 80-seat auditorium, which serves as a venue for parent seminars, graduation ceremonies, music lessons, theatrical performances, and film screenings. This versatile space encourages community engagement while enriching children's cultural and artistic experiences. In addition, our art studio provides a creative environment where children enjoy a wide range of arts and crafts activities, exploring their imagination and expressing themselves through hands-on artistic experiences.



Our classrooms have been thoughtfully designed to provide a bright, spacious, and welcoming learning environment where children's health, comfort, and well-being are always the highest priorities. Every detail has been carefully considered to create spaces that encourage curiosity, concentration, and a genuine enjoyment of learning.

The first and second floors are dedicated to our classrooms and learning environments. Each classroom is equipped with Montessori materials across the core curriculum areas, including Practical Life, Mathematics, Literacy, Culture, and Sensorial Education, carefully prepared to meet the developmental needs of children at different stages.

Within these classrooms, children are free to work independently and at their own pace. Guided by individualized learning plans, they have the freedom to choose the Montessori materials they wish to explore, fostering intrinsic motivation, responsibility, and self-directed learning. Every element of the classroom—from the learning materials to the furniture—is intentionally designed to be within the children's reach, empowering them to learn independently and confidently.

On the upper floor, children enjoy access to our outdoor play garden, featuring a sandpit, swings, and climbing structures that encourage active play, exploration, and physical development.

This floor also includes our dining hall, where children enjoy nutritious meals prepared in our on-site kitchen with the same care and attention one would expect at home, as well as our quiet nap rooms, designed to provide a peaceful and comfortable environment for rest.

The ground floor houses our administrative offices, reception area, cloakroom, and two additional classrooms, ensuring a welcoming and well-organized entrance for children and families.

To further support children's independence, every floor is equipped with child-friendly restrooms and conveniently located care stations where children can access drinking water, spare clothing, and other daily essentials whenever needed. These thoughtfully planned facilities help create a safe, comfortable, and self-sufficient learning environment.

Garden



Dining Hall



Nap Rooms



Classroom



Our School

School Operations & Administration



Since the day our school opened, we have proudly embraced an important responsibility: working together as a united and dedicated team. Mutual trust, collaboration, unwavering support, and respect for one another are the core values that define our professional culture. We believe that continuous learning and growth are essential to educational excellence, and as a Montessori school, we are committed to continually refining and elevating the quality of our work. For us, pursuing excellence is not a destination but an ongoing journey.

Our school provides education for children between the ages of 2 and 6. Each classroom is led by a qualified Lead Montessori Teacher, who is responsible for guiding the children's academic and developmental progress. On every floor, dedicated support staff are available to assist children with their daily care routines and personal needs, ensuring a safe, nurturing, and supportive environment.

Every thematic unit is carefully planned in detail by our curriculum development team and is implemented only after receiving approval from our Founder. Once finalized, these comprehensive lesson plans are shared with our teachers to ensure consistency and the highest educational standards across the school.

In addition to the Montessori curriculum, children participate in a rich program of specialist classes scheduled throughout the week. These include Coding, Physical Education, Swimming, Folk Dance, Drama, Children's Yoga, Dance, Children's Culinary Arts, English, and Music. Each subject is taught by experienced specialist teachers in dedicated learning spaces designed specifically for these activities.

To further support our children's well-being and development, our school is advised by both a consulting psychologist and a consulting pediatrician, ensuring that children's educational, emotional, and physical needs are supported through a holistic approach.

Daily Operations

School Hours

Our school operates five days a week, throughout the year, from 8:30 a.m. to 6:00 p.m. To accommodate families' schedules, the school opens at 7:45 a.m., where children are welcomed and supervised by our teaching assistants until the regular program begins.

Nutrition

We believe that healthy eating is an essential part of children's development. Each day, children are provided with a buffet-style breakfast, a freshly prepared lunch, and an afternoon snack. All meals are prepared daily in our on-site kitchen using carefully selected ingredients to ensure quality, freshness, and balanced nutrition.

Weekly Menu



Monthly meal planner

JULY 2026

	MONDAY 20.07.26	TUESDAY 21.07.26	WEDNESDAY 22.07.26	THURSDAY 23.07.26	FRIDAY 24.07.26
BREAKFAST	Linden tea, omelette with tomato sauce , White cheese , Olives(black or green), Tomatoes, cucumber,salad leaves or seasonal fruit, butter,Jam.	Milk, fried dough or fried cheese dough, white cheese, Olives(green or black), butter, jam, seasonal fruit or tomatoes, cucumber, salad leaves.	Linden tea, boiled eggs, Cheddar cheese, olives (green or black), jam, seasonal fruit or tomatoes, cucumber, salad leaves	Pancakes or buns, white cheese, olives (green or black), jam, butter, milk, seasonal fruit or tomatoes, cucumber, and salad leaves.	Cheddar cheese, olives (green and black), jam, butter, linden tea, omelette (plain or potato), Seasonal fruit or or tomatoes, cucumber, salad leaves
LUNCH	Lentil soup, Manti salad and yogurt.	Baked zucchini fritters, pasta with bolognese sauce, and yogurt.	Peas with minced meat, noodles, yogurt, purslane salad and compote	Lentil and rice soup, orzo pasta with chicken and vegetables,yogurt	Vermicelli and tiny meatball soup, vegetable bulgur rice, and yogurt.
SNACK	Salty sticks and rosehip tea.	Potato buns and cold fruit tea	Fruit salad	Cheese toast and herbal tea	Cocoa and vanilla cake with milk



At Liberum Montessori Akademia, every meal is prepared in our on-site kitchen using carefully selected, high-quality ingredients under strict hygiene standards. Nutritious, freshly prepared meals are served daily to our students, teachers, and staff in a safe and healthy dining environment.

Our meals are prepared by certified professional chefs with expertise in children's nutrition. To ensure that every child receives a balanced, healthy, and hygienic diet, our school also works closely with a consulting pediatrician and a registered dietitian.

These healthcare professionals regularly monitor and evaluate our nutrition program before and during meal service. In addition to ensuring compliance with health and safety standards, they provide ongoing recommendations that enable us to continually improve the quality of our food service and maintain the highest standards of child nutrition.

Our School Academic Program



At Liberum Montessori Akademia, our mission is to provide children with an exceptional early childhood education by integrating the National Early Childhood Education Curriculum with the core principles of the Montessori philosophy. Together with our teachers, families, and students, we strive to cultivate a vibrant, healthy, and enriching learning community where every child is encouraged to reach their full potential.

Our educational approach is founded on supporting each child's overall development while recognizing the dynamic relationship between all developmental domains. We aim not only to help children achieve age-appropriate developmental milestones but also to extend, enrich, and deepen their learning through meaningful experiences.

Our curriculum supports: Physical Development through activities that strengthen fine and gross motor skills, hand-eye-foot coordination, balance, endurance, and body awareness.

Social and Emotional Development by fostering problem-solving, communication, responsibility, initiative, environmental awareness, creativity, cooperation, and informed decision-making.

Language Development by enhancing both receptive and expressive language skills, expanding vocabulary, and encouraging confident verbal expression.

Cognitive Development through reasoning, critical thinking, inquiry, observation, investigation, decision-making, and making meaningful connections between ideas.

Practical Life Skills by promoting independence in everyday routines, personal care, responsibility, and self-management.

Above all, we believe that a happy and emotionally secure child learns best.

When children first join our school, we devote significant time to getting to know them as individuals. Through careful observation, we assess their developmental profile, sensory integration, temperament, learning style, and the environmental factors that contribute to their unique personalities.

To us, every child is unique. We honor individual differences by building trusting relationships based on respect, understanding, and genuine communication. We listen carefully to our children, encourage them to make their own choices, and provide the freedom they need to develop independence and confidence.

We nurture their self-esteem, encourage them to express themselves openly, and inspire perseverance rather than unhealthy competition. We teach children the importance of completing what they begin, embracing challenges with determination, and taking pride in their own progress.

Most importantly, throughout every stage of their learning journey, we help them discover that learning should be a joyful experience.

Weekly Class Schedule

The learning environment and weekly schedule at Liberum Montessori Akademia are carefully designed to enable each child to work independently within a scientifically prepared environment. As educators, our role is to observe, guide, and support children as they naturally develop their abilities, helping each child reach their fullest potential.

Within the Montessori philosophy, the teacher serves primarily as a guide and facilitator rather than a traditional instructor. Genuine learning occurs through the child's own activity, exploration, and discovery. Carefully designed Montessori materials support this process by providing meaningful, hands-on experiences that allow children to construct knowledge independently.

Through sensorial materials, children develop a deeper understanding of abstract concepts by first experiencing them in concrete ways. At the same time, they build a strong foundation across a wide range of disciplines, including mathematics, language, music, art, geography, botany, zoology, history, and science. This integrated approach encourages children to develop curiosity, critical thinking, and a broader perspective of the world around them.

Equally important is children's social development. The thoughtfully prepared environment includes clear expectations and routines that help children become responsible, respectful, and cooperative members of a community. In Montessori education, freedom is always balanced with responsibility. Rather than relying on external discipline, order naturally emerges from the structured environment and the child's growing sense of self-discipline.

Unlike traditional schools, where each age group typically remains in a single classroom throughout the day, we believe children should experience the school as a dynamic learning community. Every child should have the opportunity to explore different learning spaces rather than spending the entire day in one classroom.

One of the distinctive features of Liberum Montessori Akademia is our carefully planned weekly schedule, which encourages children to make full use of the entire campus. Throughout the week, children participate in a rich variety of learning experiences, including Music, Art, Physical Education, English, Drama, Science Experiments, and extensive outdoor activities. They also engage in practical experiences such as gardening, caring for plants and animals, imaginative play, construction activities, and many other meaningful experiences that contribute to their holistic development.

As part of our Montessori Educational Consultancy, we also design customized weekly schedules tailored to each school's age groups, classroom structure, and educational needs. This ensures continuity within the Montessori curriculum while providing children with opportunities to grow across multiple developmental domains.

The development of our weekly schedules and curriculum content is one of the key responsibilities of our Educational Consultancy Department, reflecting our commitment to delivering a balanced, comprehensive, and child-centered educational experience.

2026–2027 Academic Events Calendar

Each month, our children participate in a carefully planned program of educational trips and enrichment activities designed to support their individual development, encourage independent thinking, and help them acquire the knowledge, skills, and values needed to thrive in today's world.

Our annual events calendar is thoughtfully prepared to nurture children's natural curiosity, foster personal growth, strengthen their sense of responsibility, and help them develop a strong sense of belonging within their community. Through celebrations of significant national and international days, special weeks, and thematic events, children also cultivate meaningful values such as friendship, kindness, respect, and empathy.

To keep families actively involved in their children's educational journey, we share our monthly events calendar with parents during the first week of each month, ensuring they are well informed about upcoming activities and learning experiences.

In addition, we publish a monthly newsletter that keeps families connected to school life. These newsletters provide highlights of educational excursions, classroom activities, and the learning objectives covered throughout the month, including the content of our weekly curriculum. This ongoing communication enables parents to follow their children's development with greater understanding and to actively support their learning both at school and at home.

2026

JANUARY

ACTIVITY CALENDAR



Liberum
MONTESSORI

AKADEMIA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY & SUNDAY
5 Let's move on to another favorite theme, "Dinosaurs." Learning about dinosaurs, what is the meaning of the word Dinosaur?	6 Learning about the history of dinosaurs and why they do not exist now.	7 Explaining to them the era of dinosaurs? What happened that they vanished from Earth ?	1 Happy new year 2026 Holiday	2 Show & tell We are learning the "Q" sound. Please bring an easy-washable item that starts with "Q."	3-4  Liborum MONTESSORI AKADEMIA
12 What colors do you imagine dinosaurs could be? What do you think dinosaurs ate?	13 Imagine what dinosaurs might have looked like long ago, if they were still alive today, how do you think the world would be different? Use your imagination and draw your very own dinosaur.	14 We are learning about the first two time periods when dinosaurs lived: the Triassic and Jurassic period .	6 What do you think dinosaurs looked like? Which dinosaur is your favorite? Why? Do you think dinosaurs were big or small?	9 Show & tell We are learning the "R" sound. Please bring an easy-washable item that starts with "R"	10-11  Liborum MONTESSORI AKADEMIA
19 Who are paleontologists? How did they discover the dinosaurs?	20 What do you think dinosaur eggs looked like? How do we know dinosaurs existed (fossils)?	21 Differentiate between herbivores and carnivores using simple traits (teeth, food).	15 We are learning about the 3rd time period when dinosaurs lived: the Cretaceous period.	16 Show & tell We are learning the "S" sound. Please bring an easy-washable item that starts with "S"	17-18  Liborum MONTESSORI AKADEMIA
26 What are the fossils and skeletons? What does "extinct" mean?	27 Learning about Ornitholestes, Brontosaurus, and Triceratops.	28 Design your own dinosaurs with the help of clay and paint them.	22 Learning about cold-blooded and warm-blooded animals?	23 Show & tell We are learning the "T" sound. Please bring an easy-washable item that starts with "T"	24-25  Liborum MONTESSORI AKADEMIA
			29 Let's answer some questions that your teacher will ask today. Be ready .	30 Dinosaur party & Cinema time Denver the last dinosaur	31-1  Liborum MONTESSORI AKADEMIA



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY & SUNDAY
			1 Happy new year 2026 Holiday	2 Show & tell We are learning the "Q" sound. Please bring an easy-washable item that starts with "Q"	3-4  Liborum MONTESSORI AKADEMIA
5 Let's move on to another favorite theme, "Dinosaurs." Learning about dinosaurs, what is the meaning of the word Dinosaur?	6 Learning about the history of dinosaurs and why they do not exist now?	7 What do you think dinosaurs looked like? Which dinosaur is your favorite? Why? Do you think dinosaurs were big or small?	8 What shape do you imagine dinosaurs could be? What do you think dinosaurs ate?	9 Show & tell We are learning the "R" sound. Please bring an easy-washable item that starts with "R"	10-11  Liborum MONTESSORI AKADEMIA
12 Explaining to them the era of dinosaurs? What happened that they vanished from Earth?	13 What colors do you think dinosaurs might have been? Use your imagination and create your very own dinosaurs with the help of different shapes.	14 Let's find the fossils of dinosaurs in our sandpit. 	15 Talking about plant-eating dinosaurs, Stegosaurus and Triceratops Activity time Dinosaur headband craft	16 Show & tell We are learning the "S" sound. Please bring an easy-washable item that starts with "S"	17-18  Liborum MONTESSORI AKADEMIA
19 Learning about plant eaters, Diplodocus and Brachiosaurus. Activity time Dinosaur cutting practice	20 What do you think dinosaur eggs looked like? How do we know dinosaurs existed (fossils)?	21 Let's make some fossils with the help of dough. 	22 Kitchen activity Let's make a dinosaur with cookie dough. Let's design our own dinosaur, and bake it.	23 Show & tell We are learning the "T" sound. Please bring an easy-washable item that starts with "T"	24-25  Liborum MONTESSORI AKADEMIA
26 Talking about meat-eating dinosaurs, T. rex, Allosaurus, and Albertosaurus. Activity time Dinosaur craft	27 Bring your dinosaur book and read it together. 	28 What are the fossils and skeletons? What does "extinct" mean?	29 Using a play dough let's make our own dinosaur and name it.	30 Dinosaur party & Cinema time Denver the last dinosaur	31-1  Liborum MONTESSORI AKADEMIA

2026

JANUARY

DATES TO
REMEMBER

2-4 Years





MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY & SUNDAY
			1 Happy New Year! 2026 Holiday no school	2  Show & Tell We are learning the "Q" sound. Please bring an easy-washable item that starts with "Q".  Algorithm Dersi with Ms. Ayşe	3-4  Librum MONTESSORI AKADEMIA
5  Music Lesson	6  Swimming Lesson	7  Algorithm Dersi with Ms. Ayşe  Sports Lesson  Art Lesson	8  Sports Lesson  Art Lesson Age 6 will go to forest school for algorithm lesson	9  Show & Tell We are learning the "R" sound. Please bring an easy-washable item that starts with "R".  Algorithm Dersi with Ms. Ayşe	10-11  Librum MONTESSORI AKADEMIA
12  Music Lesson	13  Sports Lesson	14  Algorithm Dersi with Ms. Ayşe  Sports Lesson  Art Lesson	15  Sports Lesson  Art Lesson Algorithm lesson for age 6. Theater time: shining star circus	16  Algorithm Dersi with Ms. Ayşe  Show & Tell We are learning the "S" sound. Please bring an easy-washable item that starts with "S".	17-18  Librum MONTESSORI AKADEMIA
19  Music Lesson	20  Swimming Lesson Montessori cocuklar kirmizi and Sufir kelebekler will go to Biyosfer museum. (Hacettepe university) Turuncu kozalar and Ipek kozalar will go to MTA museum.	21  Sports Lesson  Art Lesson  Algorithm Dersi with Ms. Ayşe	22  Sports Lesson  Art Lesson Montessori cocuklar beyaz and Rainbow butterfly will go to Biyosfer museum. (Hacettepe university)	23  Algorithm Dersi with Ms. Ayşe  Show & Tell We are learning the "T" sound. Please bring an easy-washable item that starts with "T".	24-25  Librum MONTESSORI AKADEMIA
26  Music Lesson	27  Sports Lesson Rainbow Caterpillar and Rainbow Pupa will go to the MTA Museum.	28  Algorithm Dersi with Ms. Ayşe  Sports Lesson  Art Lesson	29  Sports Lesson  Art Lesson Age 6 will go to forest school for algorithm lesson Mavi kelebekler will go to the MTA museum.	30 Dinosaur party Dress up like a Dinosaur Cinema day Denver, the Last Dinosaur	31-1  Librum MONTESSORI AKADEMIA



2026

JANUARY

DATES TO
REMEMBER

5-6 Years





MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY & SUNDAY
			1  Sports Lesson	2  Show & Tell We are learning the "Q" sound. Please bring an easy-washable item that starts with "Q".	3-4  Liberum MONTESSORI AKADEMIA
5  Music Lesson	6  Swimming Lesson	7  Art Lesson	8  Sports Lesson	9  Show & Tell We are learning the "R" sound. Please bring an easy-washable item that starts with "R".	10-11  Liberum MONTESSORI AKADEMIA
12  Music Lesson	13  Sports Lesson	14  Art Lesson	15  Sports Lesson Theater time: Shining stars circus	16  Show & Tell We are learning the "S" sound. Please bring an easy-washable item that starts with "S".	17-18  Liberum MONTESSORI AKADEMIA
19  Music Lesson	20  Swimming Lesson  Tunucu kozalar and Ipek kozalar will go to MTA museum	21  Art Lesson	22  Sports Lesson	23  Show & Tell We are learning the "T" sound. Please bring an easy-washable item that starts with "T".	24-25  Liberum MONTESSORI AKADEMIA
26  Music Lesson	27  Sports Lesson  Rainbow butterfly and Rainbow Pupa will go to the MTA museum.	28  Art Lesson	29  Sports Lesson	30 Dinosaur party Dress up like a dinosaur. Cinema time Denver the last dinosaur	31-1  Liberum MONTESSORI AKADEMIA



DECEMBER

newsletter 2025



FINALLY DECEMBER IS HERE :

Dear Liberum Families,

As the days grow shorter and the festive spirit fills the air, we're excited to welcome December! It's been a truly wonderful start to the school year, and your children continue to impress me with their curiosity and growth. This month promises to be a cozy and engaging time in our classroom as we wrap up the calendar year.

Classroom & Home Reminders:

- Winter Weather Gear: Please help your child prepare for colder temperatures! This means sending them with warm coats, hats, gloves or mittens, and scarves as needed. We'll still be heading outside for recess as much as possible, so proper attire is essential for them to stay comfortable and healthy.
- Hydration: Even in cooler weather, staying hydrated is important! Please continue to send a reusable water bottle with your child daily.

Thank you for your incredible support and partnership throughout these first few months. Your involvement makes a huge difference in your child's learning journey. Please don't hesitate to reach out via WhatsApp or Okul cep if you have any questions or concerns. Wishing you and your family a joyful and peaceful December! and Merry Christmas to our international families.



THEME:

• Theme: Space and Planets (Ages 5-6)

This month, the children will explore the exciting world of space! They will learn that space is vast and endless—it stretches on forever! We will discover planets, like our Earth, and stars, like our Sun. The children will also learn about the Moon, how astronauts travel into space, and how gravity keeps our feet on the ground. They will explore why there is no air in space and understand that the Sun is actually a star. We will also introduce them to black holes, constellations, spacecraft, space shuttles, and the important work of astronomers.

• Theme: 5 Senses (Ages 2-4)

This month, the children will explore the five senses with the help of different activities arts & crafts, kitchen activity, and many more. The main objective is for students to recognize and appreciate the five senses (touch, taste, sight, smell and hearing). These five senses make it possible for people to interact with others and get around in their lives. This lesson will also help students develop the oral communication skills.



TRIP SCHEDULE

December 2025



02.12.25—TUESDAY: MONTESSORI COCUKLAR KIRMIZI—MTA MUSEUM

09.12.25- TUESDAY: MONTESSORI COCUKLAR BEYAZ WILL GO TO THE MTA MUSEUM.

11.12.25—THURSDAY: AGE 6 WILL GO TO DEMIRAY FARM FOR AN ALGORITHM LESSON

16.12.25—TUESDAY: SAFIR KELEBEKLER WILL GO TO THE MTA MUSEUM.

18.12.25- THURSDAY: TURUNCU KOZALAR, RAINBOW PUPA, AND IPEK KOZALAR WILL GO TO ISMET INONU PARK TO ENJOY THE NATURE.

**&
THEATER TIME**

23.12.25-TUESDAY: MAVI KELEBEKLER WILL GO TO THE MTA MUSEUM

25.12.25- THURSDAY : AGE 6 WILL GO TO DEMIRAY FARM FOR AN ALGORITHM LESSON

27.12.25—SATURDAY: NEW YEAR PARTY AT DEMIRAY FARMHOUSE

30.12.25- RAINBOW BUTTERFLY AND RAINBOW CATERPILLAR WILL GO TO THE MAMAK SCIENCE CENTER.

31.12.25-WEDNESDAY : PAJAMA PARTY FOR WHOLE SCHOOL

01.01.26_THURSDAY: HAPPY NEW YEAR, NO SCHOOL.



"It's not how much we give, but how much love we put into giving."

Mother Teresa

As part of our annual tradition, we will continue to support LÖSEV Cancer Hospital. To contribute to this meaningful cause, we will be organizing "International Cuisine Days."

Our 5 and 6 year old classes will prepare a famous dish from their assigned country and invite parents to come and taste the food. All donations collected during these events will be gathered and sent to LÖSEV Cancer Hospital, where young children battling cancer receive treatment.

The schedule will be as follows:

- **1st December, Monday**
Rainbow Butterfly—Iranian Cuisine - 17:00–18:00
- **5th December, Friday**
Montessori Cocuklar Kirmizi—Indian cuisine - 17:00–18:00
- **12th December, Friday**
Safir kelebekler—Spanish cuisine—17:00–18:00
- **19th December, Friday**
Montessori cocuklar beyaz - Italian cuisine - 17:00–18:00
- **26th December, Friday**
Mavi kelebekler—Mexican cuisine—17:00–18:00

Thank you for your continued support and generosity.

NEW YEAR CELEBRATION AT DEMIRAY FARMHOUSE

YOU'RE INVITED TO OUR NEW YEAR CELEBRATION! 🌟🌲

DEAR PARENTS,

THIS YEAR, WE'RE CELEBRATING THE NEW YEAR IN THE ENCHANTING ATMOSPHERE OF DEMIRAY FARM! 🌲

A WARM AND JOYFUL DAY AWAITS YOU WITH A LANTERN WALK IN THE FOREST, SONGS, WISH BALLOON RELEASE, AND DELICIOUS TREATS INCLUDING MEATBALLS, SAUSAGE SANDWICHES, SALEP, AND CORN. 🎵🔥

📅 DATE: SATURDAY, DECEMBER 27

🕒 TIME: 15:30 – 17:00

📍 LOCATION: DEMIRAY FARM

LET'S SEND OUR NEW YEAR WISHES TO THE SKY TOGETHER! 🌟

Specialist Subject Classes



Swimming

Our swimming classes help children develop water confidence while learning essential swimming and water-safety skills. Through age-appropriate activities, children improve their coordination, balance, strength, and endurance in a safe and supportive environment. Swimming also encourages independence, perseverance, and self-confidence.

Coding

Coding classes introduce children to the world of technology through fun, creative, and age-appropriate activities. Children develop computational thinking, logical reasoning, problem-solving, and sequencing skills while learning that technology can be a tool for creativity and discovery. Activities encourage curiosity, experimentation, and independent thinking.



Drama

Drama provides children with a wonderful opportunity to express themselves, explore their imagination, and build confidence. Through role-play, storytelling, movement, and creative games, children develop communication skills, empathy, self-awareness, and teamwork. Drama encourages children to feel comfortable sharing their ideas and emotions.



Art

Art classes encourage children to discover and express their creativity through colors, shapes, textures, and different artistic techniques. Children are given opportunities to experiment freely, develop their imagination, and create their own unique artworks. The activities also support concentration, observation, fine motor skills, and self-expression.



Ceramics

Ceramics offers children a hands-on and sensory experience with clay. By shaping, molding, and creating with their hands, children develop fine motor coordination, patience, concentration, and creativity. The process encourages children to explore materials freely and take pride in creating something from their own imagination.



English

Our English classes provide children with a natural and enjoyable introduction to the English language. Through songs, stories, games, conversations, movement, and interactive activities, children develop listening and speaking skills while expanding their vocabulary. Our aim is to help children experience English as a fun and meaningful part of their everyday learning.



Music

Music classes allow children to explore rhythm, melody, movement, and musical expression in an enjoyable environment. Children are introduced to different sounds and instruments while developing listening, memory, coordination, and concentration skills. Music also supports creativity, emotional expression, and a sense of confidence.

Physical Education

Physical Education classes support children's physical development through movement, games, and age-appropriate physical activities. Children develop balance, coordination, strength, agility, and body awareness while learning the importance of teamwork and fair play. The classes encourage children to enjoy movement and develop healthy, active habits from an early age.



Teacher Training Programs

One of the defining features that distinguishes the Montessori Method from all other educational approaches is its unique set of carefully designed learning materials. A significant portion of Montessori teacher training is devoted to understanding these materials and mastering the precise way they are presented to children.

For more than a century, Montessori materials have demonstrated their educational effectiveness through the learning journeys of countless children around the world. Maria Montessori carefully developed not only the materials themselves but also the sequence in which they are introduced. Each material builds upon the previous one, creating a structured progression that supports children's cognitive development.

For this reason, every Montessori teacher must develop a thorough understanding of both the materials and their sequence. This knowledge enables educators to accurately observe each child's progress, identify developmental needs, and introduce new challenges at the appropriate time.

The preparation of the learning environment is equally important. The thoughtful arrangement of Montessori materials allows children to make meaningful connections between concepts, strengthening understanding and encouraging independent discovery.

Classroom management within the Montessori philosophy differs significantly from traditional educational models. Rather than relying on external control, Montessori education emphasizes respectful communication and the gradual development of self-discipline. Although the approach offers children a high degree of freedom, that freedom is always accompanied by responsibility, with the ultimate goal of helping each child develop inner discipline and self-regulation.

The Montessori approach also offers a distinctive perspective on assessing children's development. Parents and teachers alike are encouraged to become skilled observers, understanding that a child's behavior provides the most valuable insights into their interests, abilities, and developmental needs. Since much of human communication is expressed through body language and behavior, careful observation becomes one of the educator's most powerful tools.

Observation is therefore not only an essential professional skill for Montessori teachers but also an invaluable ability for parents. By learning to observe thoughtfully and objectively, adults gain a deeper understanding of children's individual learning styles, interests, and emotional needs, enabling them to provide more meaningful guidance throughout their developmental journey.

The elegance of Montessori materials reflects Maria Montessori's extraordinary insight into child development. Their apparent simplicity conceals a sophisticated educational design that enables children to discover concepts independently rather than through memorization.

For example, children working with Montessori mathematics materials do not rely on rote memorization of multiplication tables, as has traditionally been common in many educational systems. Instead, they build a genuine conceptual understanding of mathematical relationships through concrete, hands-on experiences. As a result, mathematical knowledge becomes meaningful, logical, and lasting rather than simply memorized.



Turkey's First Montessori Open Classroom Event

The Open Classroom, also known as the Glass Classroom, was first introduced by Dr. Maria Montessori in 1915 as a way to showcase the authentic daily life of a Montessori classroom.

During this unique educational experience, children work independently and naturally in front of hundreds of observers, just as they would in their own learning environment. Without performing or altering their behavior, they remain deeply engaged in purposeful activities, allowing visitors to witness the Montessori Method in its purest form—where concentration, independence, and self-directed learning emerge naturally.

The Glass Classroom, presented at the Palace of Education and Social Economy during the 1915 Panama–Pacific International Exposition in San Francisco, played a pivotal role in introducing the Montessori Method to the world. Over the course of the four-month exhibition, approximately thirty children worked each day while being observed by hundreds of visitors. Free to choose their own Montessori materials, the children remained deeply focused and fully engaged in their work, demonstrating the remarkable concentration, independence, and self-discipline fostered by the Montessori approach.

In 2015, to commemorate the 100th anniversary of this historic event, an interview was conducted with Ralph Waldo Weilerstein, who had participated in the original Glass Classroom as a four-year-old child. At the age of 104, he vividly recalled the experience, describing it as one of great significance and emphasizing how meaningful it had been to be part of such a pioneering educational event.

Children naturally recognize when they are entrusted with something meaningful, and they willingly embrace that responsibility. The children of Liberum Montessori Akademia understand that participating in Turkey's first Montessori Open Classroom Event is a unique opportunity and an important responsibility. It has become common to hear five- and six-year-old children proudly telling their parents, "I have something very important to do this Sunday."

The Open Classroom had been a 14-year dream of Arzu Aydoğan, one of the pioneers who introduced the Montessori Method in Turkey beginning in 2003. As part of the Creative Women Festival, held in the Karum outdoor event area, Liberum Montessori Akademia recreated a genuine Montessori classroom, allowing visitors to observe children learning with authentic Montessori materials in a real classroom setting.

As the first event of its kind in Turkey, the Open Classroom offered a rare opportunity for hundreds of visitors to witness, firsthand, how children are able to maintain extraordinary concentration, independence, and purposeful engagement—even while surrounded by a large audience. The event beautifully demonstrated the authenticity and effectiveness of the Montessori Method in its most natural form.

The Essential Question: What Makes Montessori Education Different?

Today, graduating from university with excellent grades alone is no longer regarded as the sole measure of success. Increasingly, the qualities that distinguish individuals are their creativity, independence, critical thinking, adaptability, and ability to solve real-world problems—skills that begin to develop in early childhood and are nurtured through meaningful educational experiences.

Newspaper Article

June 6, 2017

Innovation is now widely recognized as one of the defining indicators of success in the modern world. In *The Second Machine Age*, the authors reference a significant study involving 1,500 highly successful individuals, selected for their exceptional capacity for innovation. Among them were Google founders Larry Page and Sergey Brin, Wikipedia founder Jimmy Wales, and Amazon founder Jeff Bezos.

One striking characteristic shared by many of these innovators is that they received Montessori education during their early childhood, between the ages of two and six. Many of these individuals have gone on to become some of the world's most influential innovators and entrepreneurs.

As part of the study, participants were asked which stage of their education had the greatest impact on their success. Nearly two-thirds identified their early Montessori education as a defining influence on their ability to think creatively, solve problems independently, and innovate.

These findings offer compelling evidence of the long-term impact of Montessori education. While it may seem surprising that experiences during the first six years of life can have such a profound influence on



adulthood, neuroscience provides an explanation. Since approximately 90% of brain development occurs before the age of six, the quality of a child's early learning environment plays a critical role in shaping future thinking patterns and lifelong learning.

It is therefore no coincidence that a Montessori classroom provides the kind of experiences that foster the curiosity, independence, creativity, and critical thinking essential for innovation.

This perspective is further supported by James Heckman, Nobel Laureate in Economics, whose research concludes that the highest return on educational investment is achieved through quality early childhood education.

For this reason, expanding awareness of the Montessori philosophy in Türkiye is both an educational mission and a social responsibility. Guided by this vision, Arzu Aydoğan and the Liberum Montessori Akademia community—including its educators, children, and families—were proud to present Montessori education during the Open Classroom Event at Karum, inspiring the innovative minds of tomorrow.

We warmly welcomed parents, educators, and everyone interested in discovering the transformative power of Montessori education.

This article was originally published in Yeni Şafak Newspaper on June 6, 2017.

Our School

Parent Communication

Monitoring and evaluating each child's development is an essential part of our educational approach. Our developmental assessments focus on four key domains that provide a comprehensive understanding of every child's individual progress.

These domains include:

Physical and Motor Development – including gross and fine motor skills such as walking, balance, cutting with scissors, proper pencil grip, writing readiness, and building with blocks.

Social and Emotional Development – including communication with peers and adults, self-confidence, following instructions, cooperation, emotional regulation, and respecting personal boundaries.

Cognitive Development – including number recognition, understanding shapes and colors, reasoning, problem-solving, and concept development.

Academic Development – including interest in books, pattern recognition, classification skills, early literacy, and school readiness.

The results of these developmental observations are shared with families through a variety of communication channels designed to keep parents actively involved in their child's educational journey.

Orientation Meeting

At the beginning of each academic year, we hold a comprehensive orientation meeting for all parents. During this session, families are introduced to our educational philosophy, school procedures, and the orientation process. We strongly encourage every family to attend this important meeting.

SWOT Analysis & Montessori Progress Meetings

Twice each academic year—at the end of the first and second semesters—we conduct individual parent meetings to review each child's cognitive, social, emotional, and physical development. These meetings provide a comprehensive evaluation of children's progress and future developmental goals.

Monthly Parent Updates

During the final week of every month, parents receive electronic updates containing the following month's curriculum, activity calendar, meal menu, and detailed lesson plans.

Monthly Parent Newsletter

Our monthly newsletters provide families with a visual overview of classroom activities, educational projects, special events, and children's learning experiences. Richly illustrated with photographs, these newsletters help parents stay closely connected to school life.

Special Parent Notices

Whenever important announcements or exceptional circumstances arise, we communicate with families through dedicated electronic notices to ensure timely and effective information sharing.

Mobile Application

Through our dedicated mobile application, available for both iOS and Android devices, parents receive daily updates from school life, including short videos, classroom highlights, individual child updates, and important school announcements.

Parent Education Programs

Throughout the academic year, we organize seminars and educational workshops designed to help families better understand the Montessori philosophy, positive parenting approaches, child development, and other topics relevant to early childhood education. We also welcome parents' suggestions for future seminar topics and encourage active participation in all of our family education programs, strengthening the partnership between home and school for the benefit of every child.

Frequently Asked Questions About Montessori Education

The world-renowned Montessori Method nurtures children's confidence, character, and abilities through thoughtfully designed learning materials, meaningful activities, and hands-on experiences.

In his internationally acclaimed book, *How To Raise an Amazing Child: The Montessori Way*, published in Turkish by Kaknüs Publishing, Tim Seldin, President of the Montessori Foundation, offers a comprehensive introduction to the Montessori philosophy and its practical application in everyday family life.

Every child enters the world with tremendous potential. The experiences they encounter during their early years shape their character, habits, values, and abilities. Raising children to become confident, compassionate, and independent individuals is therefore one of the most important responsibilities of parents and educators.

As Tim Seldin explains:

"Not every teacher is a parent, but every parent is certainly a teacher."

He further emphasizes:

"Our responsibility as parents is not only to feed, protect, and comfort our children, but also to help them become independent, confident, fulfilled, successful, and happy adults."

His book provides practical guidance through a wide variety of creative activities, educational games, hands-on exercises, and everyday strategies that families can easily implement at home. It also offers valuable ideas for creating a child-friendly home environment, encouraging independence, developing the senses, teaching practical life skills, promoting courtesy and respect, and fostering self-care.

At the heart of these recommendations lies the Montessori Method—an educational philosophy that has been transforming children's lives around the world for more than a century.

Inspiring a Love of Learning

Developed by Dr. Maria Montessori in the early twentieth century, the Montessori Method revolutionized education with a simple yet powerful belief:

"The goal of education is not merely to transfer knowledge, but to awaken the child's natural desire to explore, discover, and learn."

Montessori education seeks to cultivate a lifelong love of learning by helping children develop confidence, concentration, independence, positive habits, and, above all, an enduring sense of curiosity.

Every Child Is Born Capable

The Montessori philosophy is founded on the belief that intelligence is not reserved for a gifted few. Every child is born with remarkable potential. When provided with appropriate experiences and meaningful opportunities during the early years, children naturally develop logical thinking, creativity, and problem-solving skills.

The First Six Years Matter Most

One of the central principles of Montessori education is that the first six years of life represent the most critical period of human development.

During these formative years, children build the foundations of their personality, intelligence, language, movement, and emotional well-being. Montessori education therefore focuses on helping children become independent and capable individuals who can confidently care for themselves, make thoughtful choices, and solve problems on their own.

Rather than relying on competition, grades, or external rewards, Montessori classrooms foster intrinsic motivation. Children learn best when they feel safe, respected, inspired, and genuinely engaged in meaningful work.

A strong sense of self-esteem, confidence, and competence is closely connected to a child's willingness to learn and grow. The most effective learning occurs through direct experience—by exploring, experimenting, solving problems, and applying knowledge in everyday life.

Sensitive Periods for Learning

According to Dr. Montessori, children experience sensitive periods—specific stages during which they are naturally drawn to particular skills and concepts. Between birth and the age of six, each area of development has its own optimal window for learning.

When adults understand these developmental stages and provide appropriate experiences at the right time, they can significantly enhance a child's cognitive abilities, curiosity, confidence, and lifelong love of learning.









Our School

Social Media Links

Face book and Instagram page



School's Introductory Film



Youtube Channel





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